Geometry

Connecting Math Ideas: Geometry, like measurement, can be organized by # of dimensions. Begin with a point (0-D) then use line segments (1-D) to connect points. Use line segments to create polygons (2-D) and use polygons to build a solid (3-D). As more sides and vertices are added to a regular polygon, it may begin to resemble a circle but it can **never** become a circle.

Teaching Tip: Deconstructing a cube helps students understand and name dimensions. Corners or points are called vertices (0-D). Line segments which connect vertices are called edges (1-D). The polygon that is created is called a face (2-D). Faces create a solid called a polyhedron (3-D). Polygons are named using Latin or Greek prefixes to denote the number of sides. Use a loop of string to create different polygons with students. Have three students each create a vertex. Add a fourth student to create a quadrilateral etc. Polygons can be regular or irregular; convex or concave. Polyhedrons are named using Latin or Greek prefixes to denote the number of faces.

0-Dimension Points	2-Dimensions Angles Polygons Circles	3-Dimensions Solids
 This is what your students should be able to articulate points have 0 dimensions points measure 360° an ordered pair locates a point on the coordinate plane rays meet at a point or vertex to create angles 	 This is what your students should be able to articulate a right angle measures 90° an acute angle measures less than 90° a straight angle measures 180° an obtuse angle measures between 90° and 180° the sum of interior angles of all triangles is 180° - sum of interior angles of all quadrilaterals is 360° -sum of the interior angles of all pentagons is 540°; etc. a circle measures 360° 	 This is what your students should be able to articulate a net is a 2-dimensional shape that can be folded to form a 3-dimensional shape a pyramid is a polyhedron with one regular polygon base and triangular faces that meet at a point a prism is a polyhedron with two regular polygon bases and rectangular faces
Graphing Inequalities		Edges, Faces & Vertices
Coordinate Grid	Angles	Platonic Solids Part 1
1-Dimension	Classifying Angles	Platonic Solids Part 2
 This is what your students should be able to articulate the number of lines of symmetry in a regular polygon is equal to the number of sides lines are infinite and line segments are finite lines are either parallel or intersect perpendicular lines intersect at a right angle 	Right Angles-US MapGeometry ExplorationComplementary/SupplementaryAngles: DefinitionAngles Formed by Parallel Linesand Transversals	Deconstructing a Castle
Is this a Line of symmetry?	Polygons	
How many lines of symmetry?	Regular and Irregular Polygons	
<u>Line Symmetry in Regular &</u> <u>Irregular Polygons</u>	Geometry: Classification of Triangles -Measurement & Perimeter	
Line symmetry Challenge	Constructing the Balance Point in Triangles	
	<u>To be a Triangle or no to be a</u> <u>Triangle</u>	
	Composition and Decomposition Using an Isosceles Right Triangle	
	Creating Polygons	
	Tangrams	

Application: Creating the World's Fair Quilt Pattern	
Circles	
Illustrating Circle Vocabulary	
Making a Six-Pointed Star	
Topology	
Four Color Map Theorum	
Topology - The Mathematics of Distortion	