## Data Analysis \& Probability

Connecting Math Ideas: Statistics help us analyze, interpret and present large quantities of numerical data.

Teaching Tip: Teaching probability and fractions simultaneously strengthens students' understanding of each concept. Also, connecting statistics to other subjects throughout the year broadens students understanding of data. For example, do a statistical analysis of the length or number of syllables in a set of vocabulary words (mode, median, mean and range). Study graphs in social studies and science books.
Create graphs using classroom data.

| Probability | Statistics | Graphing |
| :---: | :---: | :---: |
| This is what your students should be able to articulate <br> - probability is used every day <br> - probability is expressed as a fraction, decimal or percent <br> - probability exists between 0 (impossible) and 1(certain) | This is what your students should be able to articulate <br> - range describes the spread of the data and can be calculated by subtracting the smallest value from the largest value <br> - average or central tendency is a number that describes a typical value for the data. It may be expressed as... <br> - mode (What number appears most often?) <br> - median (What number is in the middle when the values are arranged in numerical order?) or <br> - mean, (What number is the result of the sum of the values divided by the number of values?) | This is what your students should be able to articulate <br> - there are many different kinds of graphs to help us display data |
| Probability and You | Calculating Mean, Median, Mode and Ranges | Tornados in the US: A Picture Graph |
| Probability Intro | Understanding Mean, Median, and Range Helps You Learn How to do a Statistical Analysis | Comparing Picture, Line and Bar Graphs |
| Probability is always between 0 and 1 | Statistical Analysis Puzzle | Circle Graphs |
| Probability | Statistics: Mean or Average | Plotting World Water |
| Probability and the U.S. map | Standard Deviation | Scatter Plots |
| Probability with Spinners | A Jelly Bean Counting Contest | $\underline{\text { Box \& Whisker Plot }}$ |


| Calculate Probability |  | Stem \& Leaf/Box \& Whisker |
| :--- | :--- | :--- |
| DependentEvents |  | Plots |
| $\underline{\text { Experimental Probability }}$ |  |  |
| Theoretical Probability |  |  |
| $\underline{\text { Successive Events: Independent }}$ |  |  |
| $\underline{\text { and Dependent }}$ |  |  |

